

	Original Budget	Revised Budget	Difference	Sedgwick	Butler	Harvey	Sumner
Infant Toddler Classroom	136,488	136,488		136,488			
YMCA Pre-K	91,057	91,057		91,057			
Child Start (New & Existing)	528,141	311,090	(217,051)	311,090			17,880
Sumner County (Child Care)	34,615	17,880	(16,735)				
Harvey County (Start-up and Child Care)	47,274	44,524	(2,750)	44,524			
Butler County (Child Care)	88,825	88,825			88,825		
Harvey County (Family Connections)	45,115	39,318	(5,797)			39,318	
ECMH Consultation (Sumner County MHC)	68,494	68,494					68,494
ECMH Training	2,500	2,500		2,500			
Family Check-Up (Rainbows-WSU)	42,472	27,565	(14,907)	27,565			
ECMH Contractual (Sedgwick PAT 0-3)	47,775	47,775		47,775			
ECMH Services (Butler County Smart Start)	58,590	52,500	(6,090)		52,500		
I Can Problem Solve (MHASCK)	88,631	35,170	(53,461)	35,170			
EMCH Contractual (WCGC and KCSL)	100,000	37,412	(62,588)	37,412			
ECMH Services (Rainbows)	332,607	110,000	(222,607)	110,000			
Total Program Expenses	1,712,584	1,110,598	(601,986)	799,057	141,325	83,842	86,374
Admin	109,681	43,872	(65,809)	31,565	5,583	3,312	3,412
Evaluation	100,000	55,530	(44,470)	39,953	7,066	4,192	4,319
Total Expenses	1,922,265	1,210,000	(712,265)	870,575	153,974	91,346	94,105
Less Grant Award Plus Match	1,210,000	1,210,000		79,143	13,998	8,304	8,555
Difference	(712,265)	(0)					110,000

VII. Individual Agency Requirements. The numbers reflected in this document are based on a full 12-month funding period. If the funding period is less, then the numbers will be decreased proportionately.

A. Rainbows United, Inc.

1. Early Child Care and Education

- a. Maintain an enrollment of ten (10) infants/toddlers(ages 2 weeks to 3 years) in early education, center-based program with wrap-around child care services in Sedgwick County.
- b. Provide center-based services for a minimum of 240 days annually.
- c. Provide services in accordance with the Kansas Early Learning guidelines.
- d. Provide opportunities for families to participate in parent-teacher conferences.
- e. Provide opportunities for parents to participate in one or both of two family events.
- f. Parents (and other funding sources) can be charged the difference between full cost of services and grant funding.
- g. Maintain documentation on all of the above.

2. Early Childhood Mental Health

- a. Employ two (2) fulltime ECMH Specialists and one (1) half-time Parent Coach.
- b. Provide training and assistance to 13 providers (family child care homes and/or child care centers) enabling them to implement Positive Behavior Support practices in serving children ages 2 weeks to 5 years old.
- c. Provide training and assistance to providers (teachers) to assess child protective factors using the DECA as a pre-test, post-test for 180 children in the above settings (family child care homes and center-based classrooms). Of these:
 - (i) Provide ECMH assessment services to (an estimated) 40 children for whom further assessment is indicated using the DECA-C.
 - (ii) Provide ECMH services, including functional behavioral assessments and behavior plans, to each child who shows the need for intervention, as indicated by the DECA-C (an estimated 36 children).
 - (iii) For these estimated 36 children:
 - (a) Provide ECMH training, support and consultation services to each child's child care and early education provider enabling them to implement behavior plans;
 - (b) Provide in-home parent coaching to (an estimated 20) parents/guardians, serving as a liaison between the home and the child care or education environment. Develop a parent coaching plan for each family served; and,

(c) Provide an ECMH post-service assessment to each child using the DECA-C.

d. Maintain documentation on all of the above.

B. The Greater Wichita YMCA – Early Care and Education

1. Maintain an enrollment of 20 children in State Pre-K classroom with wrap-around services.
2. Provide Pre-K services for a minimum of 175 days annually.
3. Provide Pre-K services in accordance with state Pre-K guidelines.
4. Using Creative Curriculum benchmarks at three (3) times during the school year, measure the increase in children's knowledge.
5. Provide opportunities for families to participate in parent-teacher conferences and/or home visits.
6. Provide opportunities for parents to participate in one or both of two family events in the Early Learning Center.
7. Parents (and other funding sources) can be charged the difference between full cost of services and grant funding (i.e. wrap around care).
8. Maintain documentation on all of the above.

C. Child Start, Inc. -- Early Care and Education

1. Provide technical assistance, guidance and support to at least five (5) Sedgwick County Kansas Early Head Start providers to raise the level of quality in their programs. May be new or existing family and/or center-based care providers.
2. Maintain a new enrollment of 11 infants and toddlers in Early Head Start services.
3. Provide Early Head Start services in compliance with Early Head Start guidelines.
4. Enhance weekly child care reimbursements for 92 children in the Early Head Start program (including all existing enrollments and 11 new enrollments) through quality supplements.
5. Maintain documentation on all of the above.

D. Futures, Inc. – Early Care and Education

1. Increase the Early Head Start child care rate in Sumner County for 25 infants and toddlers (including 6 special needs infants) to meet/exceed the community rate in order to lower child:staff ratios and encourage quality child care
2. Provide financial support to enable early care and education providers to meet staff/child ratio costs for 3 Head Start children in Sumner County.

E. Communities in Schools of Harvey County

1. Early Care and Education

- a. Provide financial and other support to enable at least two (2) new family child care providers to receive licensing.
- b. Provide financial support to enable early care and education providers to meet staff/child ratio costs for 5 infant-toddler and/or special needs and 2 preschool slots in Harvey County

2. Early Childhood Mental Health – Through a sub-grant with Family Connections

- a. Through a Purchase of Service Contract, maintain an additional 25 hours of Family Support Specialist staff.
- b. Provide Early Childhood Mental Health consultation and training to at least 25 Harvey County early care and education teachers. Including one full day training of 8 hours, five two-hour follow-up training sessions and two one-hour parent meetings for parents of children in classrooms.
- c. Provide ECMH services to 20 additional children (ages birth to 5) and their parents in the family home environment and early childhood classrooms.

F. Newton Community Child Care -- Early Care and Education

- 1. Provide \$22,500 start-up/continuation funding to the Newton Community Child Care program to enable it to operate an early education, center-based facility for 81 children (ages 2 weeks to 5 years).
- 2. Maintain an enrollment of at least ten (10) children (ages 2 weeks to 5 years) that meets project eligibility criteria and family needs, and is affordable to Harvey County parents.
- 3. Parents (and other funding sources) can be charged the difference between full cost of services and grant funding (i.e. wrap around care).

G. Smart Start of Butler County

1. Early Care and Education

- a. Provide financial support (through partial payment of the family bill to provider) for at least twenty (20) Butler County families with children, allowing parents to work
- b. Provide financial support to enable early care and education providers to meet staff/child ratio costs for 3 infant and 3 special needs slots in Butler County.

2. Early Childhood Mental Health

- a. Employ one (1) fulltime ECMH Specialist.

- b. Provide training and assistance to 5 providers (family child care homes and/or centers) enabling them to implement Positive Behavior Support practices in serving children ages 2 weeks to 5 years old.
- c. Provide training and assistance to providers (teachers) to assess child protective factors using the DECA as a pre-test, post-test for 35 children in the above settings (family child care homes and center-based classrooms). Of these:
 - (i) Provide ECMH assessment services to an estimated 12 children for whom further assessment is indicated using the DECA-C.
 - (ii) Provide ECMH services, including functional behavioral assessments and behavior plans, to each child who shows the need for intervention, as indicated by the DECA-C (an estimated 11 children).
 - (iii) For these estimated 11 children:
 - (a) Provide ECMH training, support and consultation services to each child's child care and early education provider enabling them to implement behavior plans;
 - (b) Provide in-home parent coaching to each child's parents, serving as a liaison between the home and the child care or education environment; and,
 - (c) Provide an ECMH post-service assessment to each child using the DECA-C.
- d. Provide parents with a monthly newsletter.
- e. Maintain documentation on all of the above.

**H. Kansas Children's Service League and Wichita Child Guidance Center –
Early Childhood Mental Health**

1. Provide ECMH screening and/or assessment services to an estimated 100 children referred by the community and 100 children referred by Parents as Teachers using the DECA for screenings and/or the DECA-C (for assessments).
2. Provide approximately 6-10 hours ECMH intervention services (on average) to each child/family who shows the need for intervention, as indicated by the DECA-C (an estimated 53 children referred by the community, and 53 children referred by PAT).
 - a. For all children receiving intervention services, provide an ECMH post-service assessment to each child using the DECA-C.
 - b. For all PAT children receiving intervention services, maintain close communication with, and provide progress reports to, their PAT teachers
3. Provide up to 3 hours of individual ECMH consultation to each of 45 Parents as Teachers Parent Educators to identify situations that could benefit from intervention and recognize when referrals to mental health services would be appropriate.
4. Bill the grant for services provided at the rate of \$65 per hour.
5. Maintain documentation on all of the above.

I. Mental Health Association of South Central Kansas - Early Childhood Mental Health

1. Provide technical assistance, guidance, mentoring and support enabling a minimum of five (5) new Sedgwick County Kansas Early Head Start providers and five (5) new Head Start teachers to implement I Can Problem Solve (ICPS) in their programs.
2. Provide monthly ICPS training to twenty-two (22) new and existing Early Head Start providers.
3. Maintain documentation on all of the above.

J. Wichita State University, Department of Psychology - Early Childhood Mental Health

1. Employ two (2) quarter-time (.25 FTE) Clinical Graduate Students.
2. Provide Family Check-Up intake services to at least 33 families (averaging 4.5 hours each).
3. Provide Family Check-Up extended assessment services to 33 families (averaging 3 hours each).
4. Provide Family Check-Up "Behind the Scenes" services to 33 families (averaging 11.5 hours each).
5. Provide Family Check-Up feedback services to 33 families (averaging 4 hours each).
6. Provide child care as needed.
7. Provide necessary training and supervision to Clinical Graduate Students.
8. Provide necessary assessment and other program materials.
9. Participate in WonderPoint staffings and coordinate with WonderPoint Travel Agents.
10. Monitor attendance and participation.
11. Maintain necessary documentation.

K. Sumner Mental Health Center - Early Childhood Mental Health

1. Employ one (1) fulltime ECMH Specialist.
2. Provide ECMH training and assistance to 9 providers (family child care homes and/or centers) enabling them to implement best practices in serving children ages 2 weeks to 5 years old.
3. Provide training and assistance to providers (teachers) to assess child protective factors using the DECA as a pre-test, post-test for 90 children in the above settings (family child care homes and center-based classrooms).
Of these:
 - a. Provide ECMH assessment services to an estimated 20 children for whom further assessment is indicated using the DECA-C.
 - b. Provide ECMH intervention services, including behavior plans, to each child who shows the need for intervention, as indicated by the DECA-C (an estimated 20 children).

- c. For these estimated 20 children:
 - (i) Provide ECMH training, support and consultation services to each child's child care and early education provider enabling them to implement behavior plans;
 - (ii) Provide parent coaching to each child's parents, serving as a liaison between the home and the child care or education environment; and,
 - (iii) Provide an ECMH post-service assessment to each child using the DECA-C.
- 4. Maintain documentation on all of the above.

L. Wichita Child Guidance Center – Early Childhood Mental Health

- 1. Provide ECMH group consultation/training at least one hour per week (for a total of 38 weeks) to MSA ECMH professionals.

VIII. Overall Systems Requirements:

- A. All Sub-Grantees must agree to provide evaluation data in the format and at intervals requested by the project evaluators. Unless specifically indicated in writing, this will be monthly.
- B. All Sub-Grantees must agree to comply with the terms of the Letter of Agreement, requirements contained in the Grant Document, and provisions contained in Attachments to the LOA.
- C. All Sub-Grantees must agree to provide monthly written information on their client recruitment activities.
- D. All Sub-Grantees must agree to provide monthly written information on of their activities to promote screening to parents of young children for early identification of developmental concerns across domains .
- E. All Sub-Grantees must agree to provide monthly written information on their activities to distribute written materials to area agencies and child care providers about what constitutes "quality" within their county.
- F. All Sub-Grantees must agree to provide monthly written information on their activities to help educate and disseminate the compelling message of " investing in early childhood..." to key community stakeholders within their community.
- G. All Sub-Grantees must agree to provide written information on their activities to help raise awareness within their county's leadership and non-traditional service entities regarding the need and importance of investing in an early childhood system which supports young children and families in evidence-based practices.

- H. All Sub-Grantees must agree to encourage and allow participation of their intake staff in an MSA Intake Group designed to educate staff on the various early education and care programs, eligibility criteria and referral processes across the MSA. This group will meet at least monthly during the grant period.
- I. All Sub-Grantees must agree to maintain client eligibility documentation for every child/family served.
- J. Sub-Grantees who are ECMH service providers must agree to meet as requested, but at least quarterly, to establish a mental health coalition and mental health system that provides quality mental health services to at-risk children and their families. Tasks include:
 - 1. Developing a process for making and accepting ECMH referrals and documenting service provision, and complying with evaluation components.
 - 2. Developing training dates, times, locations, topics and persons responsible for ECMH reading groups, and conferences and workshops.
- K. Sub-Grantees who are providing childcare supplements, scholarships and subsidies must agree to meet as requested to establish and maintain county-specific methods of determining eligibility and accessing funding.

01-23-2008
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